

Ensuring all Azalea Middle School Students Are To Ready to Learn

Detention: (1 hour) Mon/Wed 4:00pm-5:00pm Multiple staff members, in highly visible areas may issue detentions to students at the time they see students committing infractions (dress code, profanity, out of area, running, disruptive, etc.). Additionally, the school conductor tardy system will notify parents of any students who are tardy to class or receives a detention for any of the above conduct concerns. School Conductor will assign the detention for any an upcoming Monday or Wednesday date for 1 hour from 4:00pm-5:00pm. Along with the school conductor, it is the students' responsibility to inform the parent that a detention has been assigned. Transportation **WILL NOT** be provided. Students who fail to attend or disrupt detention, will automatically be assigned ABS. See **ABS** below for more information.

Make up detention: (1 hour) Tues/Thurs 4:00pm-5:00pm Students will be offered an opportunity to make up a missed detention if they miss the original detention. Students who fail to attend or disrupt make up detention will be assigned 1 day of ABS (Alternate Bell Schedule) from 1:00pm to 5:00pm. Transportation **WILL NOT** be provided.

Alternative Bell Schedule (ABS hours) Monday – Friday 1:00-5:00pm Students who commit more serious offenses, repeat offenses or fail to attend/disrupt detention, will receive ABS. A list of students who have ABS will be sent to teachers advising them of the need for classwork. Work will be given by ABS staff. Disruption in ABS will result in additional days ABS or Out of school suspension.

Intervention Center In order to ensure effective instruction daily, teachers will utilize an established, multi-step, in class intervention process with students who are preventing others from learning or the teacher from teaching. If the interventions are unsuccessful, a call for assistance will be made and the student will be escorted to the Intervention Center. This ensures the teacher can continue instructional momentum and rigorous instruction for all the students remaining, who have the right to learn and is our obligation to teach. The teacher will complete a pass to IC and check 1 period only or referral to follow based on the seriousness of the offense.

Students will sign the IC rules sheet upon entering the Intervention Center. Violating IC rules will result in a Detention, Extra-School, ABS or Out of School suspension being assigned depending on the seriousness of the incident. Students will be logged in our Office 365 database, with the time they left class, time arrived, sending teacher name, offense, one period only or referral to follow. Assigned staff can view who is in IC at any time. Teachers who request a student be removed from their class to the IC room must make and document a parent call in the FOCUS Parent log portal **each and every time** it is utilized. Students with repeatedly disruptive behavior in class, resulting in the necessity to send to IC will receive progressive consequences, beginning with detentions, ABS and OSS depending on the number and severity of offenses.

Progressive Discipline Students who commit more serious or repeat offenses will be subject to more serious consequences as a result of the continuous disruptive behavior. Consequences will be up to and including multiple days ABS, OSS and possible reassignment.

Repeat Misconduct In order to ensure all teachers can teach and all students have the right to learn in a safe and orderly environment, students who fail to respond to interventions/support and reach or exceed the established criteria (# referrals/ IC visits) will be identified as Repeated

Misconducted. Repeated Misconduct students, along with their parents will sign a behavioral contract outlining the expectations moving forward. All students who are identified as repeat misconduct, according to the progressive discipline matrix will only receive ABS or OSS as a consequence for any and all infractions (ESE exceptions). Students who violate the behavioral contract, and continually interfere with the safe and orderly operation of the school and/or continually disrupt the teaching and learning process for others will be referred for reassignment.